



Welcome to 5th Grade
It is time to move upstairs!



Before you enter the fifth grade, we recommend that you purchase the following items during the summer:

- one marble notebook for each of the following: Journal, ELA, Math, Social Studies, Science, Religion (total of 6)
- several black pens
- several red pens (please be advised that pens in colors other than black and blue will not be permitted for use on tests and quizzes)
- post-it notes (for use only during ELA close reads)
- erasers
- pencils (3 dozen)
- pencil sharpener
- multiple color highlighters
- glue stick
- small scissors
- small zippered pencil case (not an art kit)
- small box of crayons and markers (24 count or less)
- *correction tape (no bottle wite-out)
- 2 boxes of tissues
- Clorox Wipes
- paper towels

*correction tape is optional and only to be used on final copies of assignments

Some highlights of the upcoming year include states and regions in Social Studies, your first Science Fair, creative writing activities in Language Arts, the Literacy Fair, novel explorations in Literature, and fractions galore in Math!

Summer reading for incoming fifth grade students will be *Bridge to Terabithia* by Katherine Patterson. The project description that accompanies the book will be available online. In addition, there will be a list of seven choice books. Please select one from this list to read and complete with the graphic organizer. The graphic organizer can also be found online. Please bring your novels, completed project, and graphic organizer to school on the first day. Enjoy!

Your assigned summer IXL Skills set is attached to this document also. Please practice skills over the summer to be ready to jump back into learning!

We wish you and your family a fun and relaxing summer!!! We look forward to seeing you in September!



Sincerely,
The Fifth Grade Teachers

Incoming 5th Grade Summer Reading Assignments

Your assigned summer reading book is *Bridge to Terabithia* by Katherine Paterson. In this packet, you will find the project that goes along with the book.

For your second summer reading book, you will have a choice of the titles below. Read the back of each book before purchasing to get an idea of the story. Pick the one that is most appealing to you! In this packet, you will find the graphic organizer that accompanies your choice.

Choice books include:

1. *The Fast and the Furriest*, Andy Behrens
2. *The Pinballs*, Betsy Byars
3. *Bud, Not Buddy*, Christopher Paul Curtis
4. *Mission Unstoppable*, Dan Gutman
5. *The Secret of Platform 13*, Eva Ibbotson
6. *Awake and Dreaming*, Kit Pearson
7. *Surviving Summer Vacation*, Willo Davis Roberts

Book in a Bag - *Bridge to Terabithia*

INSTRUCTIONS

For your assigned book, you will create a book in a bag. Below you will find the directions for this assignment.

1. Remember to make sure you have a paper grocery bag.
2. Read the book. Don't wait until the last minute to read the book. Remember that you need to leave yourself time to work on the project!
3. On the front of the bag, write the title and author's name. You also need to draw and color a scene from the story. You should do all of this on a piece of white paper and then glue it onto the bag.
4. On the back of the bag, write a summary of the book. The summary should tell about the main characters, setting (Where did the story take place?), and the plot (a brief explanation about what happened at the beginning, middle, and end of the story.) Write your summary on lined paper or type it on the computer and then glue or staple it to the bag. Your summary should be at least one paragraph (5-8 sentences). If you can write more, that is great!
5. Put at least 5 items (that go along with the story) inside the bag. You will explain how these items go with the story during your presentation in September, so you may want to write a few notecards. Be imaginative and creative. You can use toys, modeling clay, or anything else that may represent something important from the story. Make sure each item that you pick is unique and significant to the story in some way.

You will be required to present your project in September.

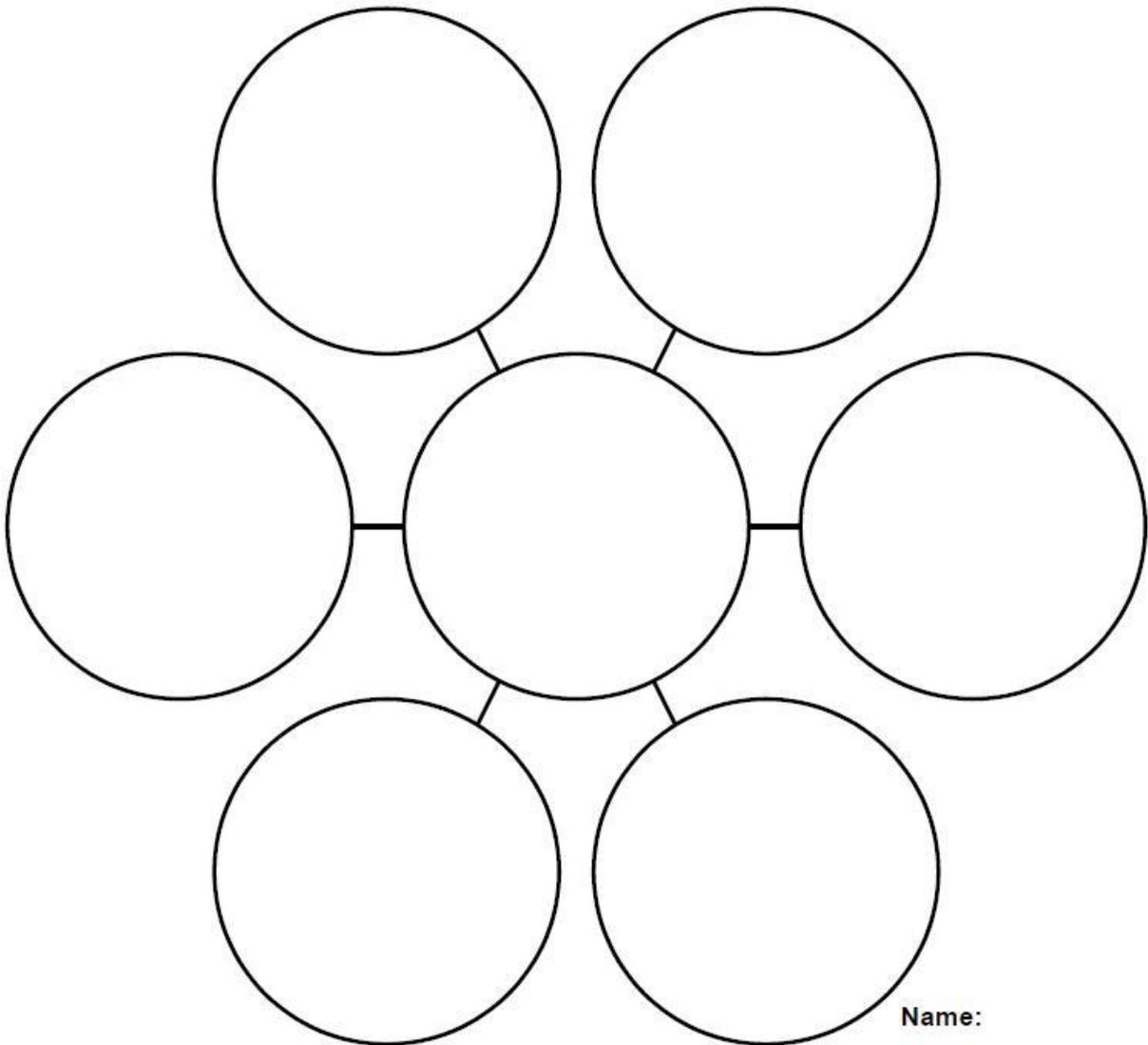
You can find the rubric on the back of this sheet.

Rubric	Possible Points	Points Earned	Comments
The front of the bag has all required elements and is neat and eye-catching	25		
The back of the bag has all required elements. The summary includes major plot events in order and reflects an understanding of the story.	25		
5 items are included inside the bag and make sense in connection to the story.	25		
Student spoke clearly and at a normal pace, and everyone in the class was able to understand what was said. Student was able to confidently explain why all 4 items inside the bag were included.	25		
Total	100		

Create a Storyboard- Choice book

INSTRUCTIONS

You will be creating a storyboard for your choice book when you return to school. In order to prepare for this assignment, complete the graphic below. If you need more space, you may use extra paper.



Name:

IXL Summer Assignment:



To get started on your home computer, please follow these steps:

1. Go to <https://www.IXL.com/signin/stbart>

Click on the blue Sign In with Google button. Click allow. Each student can disregard the assigned username and password since they have a single sign-in.

2. Click on the name of the subject you would like to work on at the top of the page and navigate to your grade level.
3. Select a specific skill to practice from the list of skills. You can place your mouse over any skill to see a sample question and click on the link to begin. Sometimes during the year, we will have specific skills assigned as homework, and possibly in Google Classroom.

1. Students should work on the following topics for 4th grade subjects for at least 30-40 minutes per week during the summer.

a. Math

- i. Multiplication (D.5-D.6)
- ii. Division (E.1-E.5)
- iii. Money (M.1-M.6)
- iv. Fractions (Q.1-Q.2)
- v. Decimals (T.1-T.2)

b. ELA

- i. Commas (11.1-11.5)
- ii. Capitalization (HH.1-HH.6)
- iii. Greek and Latin Roots (YY.1-YY.4)
- iv. Adjectives (Y.1-Y.4)
- v. Adverbs (Z.1-Z.3)